

Stam Walker

COLLABORATION RUBRIC for PBL: *Team Performance*
(for grades 3-5)

	Below Standard	Approaching Standard	At Standard	Above Standard <input type="checkbox"/>
Makes and Follows Agreements	<ul style="list-style-type: none"> We need to learn how to talk about how the team will work together We need to learn how to follow rules for collegial discussions, decision-making and conflict resolution We need to learn how to talk about how well agreements are being followed 	<ul style="list-style-type: none"> We try to talk about how the team will work together, but do not make agreements We usually follow rules for discussions, decision-making, and conflict resolution, but not always We sometimes talk about how well agreements are being followed but need help from the teacher to take appropriate steps when they are not 	<ul style="list-style-type: none"> We make agreements about how the team will work together We follow rules for discussions decision-making, and conflict resolution We honestly talk about how well agreements are being followed and take appropriate steps if they are not 	
Organizes Work	<ul style="list-style-type: none"> We get to work without creating a task list We need to learn how to set a schedule and track progress toward goals and deadlines We need to learn how to assign roles We need to learn how to use time and run meetings well, and organize our materials, drafts, notes 	<ul style="list-style-type: none"> We create a task list that divides project work among the team, but it may not be in detail or followed closely We set a schedule for doing tasks but do not follow it closely We assign roles but do not follow them, or we pick only one "leader" who makes most decisions We usually use time and run meetings well, but may occasionally waste time; we keep our materials, drafts, notes, but not always organized 	<ul style="list-style-type: none"> We create a detailed task list that divides project work fairly among the team We set a schedule and track progress toward goals and deadlines We assign roles based on team members strengths We use time and runs meetings efficiently; we keep our materials, drafts, notes organized 	
Works as a Whole Team	<ul style="list-style-type: none"> We need to learn how to recognize or use special talents of team members We need to learn how to do the project as a team 	<ul style="list-style-type: none"> We try to use special talents of team members We do most project tasks separately and put them together at the end 	<ul style="list-style-type: none"> We recognize and use special talents of each team member We develop ideas and create products as a team; tasks done separately are brought to the team for feedback 	